

Teacher Post-Observation Form

The Teacher Post-observation Form is an opportunity for the teacher to reflect on his/her observed lesson. The completed form can also help guide the post-observation conversation between the teacher and the administrator, **HOWEVER** additional questions can be asked (Questioning Prompts are available at the VIDE [EES web portal](#)).

This form is **completed** by the **teacher** and submitted to the administrator through TalentEd **BEFORE** the Post-observation Conference.

Grade Level/Subject(s): *

Name of Observer: *

Date of Classroom Observation: * 

Date of Post-Observation Conference: * 

Lesson Topic/Content: *

Questions for discussion (aligned to Danielson's *Framework for Teaching*):

1. **In general, how successful was this lesson?** Did the students learn what you intended for them to learn? How do you know? (*Danielson Framework Component 3d: Using Assessment in Instruction*)

2. **To what extent were your instructional delivery (activities, grouping of students, materials, resources, etc.) and classroom management effective in this lesson?** (*Danielson Framework Components 2a: Creating an Environment of Respect and Rapport, 2b: Establishing a Culture for Learning, 2c: Managing Classroom Procedures, 2d: Managing Student Behavior, 2e: Organizing Physical Space, 3a: Communicating with Students, 3b: Using Questioning and Discussion Techniques, 3c: Engaging Students in Learning, 3e: Demonstrating Flexibility and Responsiveness*)

3. **What adjustments to your original plan (if any) did you make during the lesson? Why were those adjustments necessary?** (*Danielson Framework Components 3d: Using Assessment in Instruction, 3e: Demonstrating Flexibility and Responsiveness*)

4. **If you had a chance to teach this lesson again to the same group of students, what would you do differently?** (*Danielson Framework Component 4a: Reflecting on Teaching*)

OPTIONAL SECTION FOR OBSERVER:

Observer notes/comments: